Associated Students, Inc. California State University, Long Beach

CABINET MINUTES (FINAL) Meeting #27 April 19, 2021

1. CALL TO ORDER

Chair Citlalli Ortiz called the meeting to order at 2:30 p.m.

2. ROLL CALL

<u>Voting Members Present</u> Toni Flores, AB540 and Undocumented Students Mya Jones, Cultural Affairs Caleb Aparicio, LGBTIQ+ Affairs Pilar Cáceres, Pregnant and Parenting Students Sarath Cornelio, Women and Gender Equity Affairs Citlalli Ortiz, ASI Chief Diversity Officer <u>Voting Members Absent</u> Omar Prudencio Gonzalez, ASI President VACANT, Disability Affairs

<u>Non-Voting Members Present</u> Chrissy Myers, ASI Government Affairs Graduate Assistant

3. PUBLIC COMMENT

There were none.

4. APPROVAL OF AGENDA Aparicio (MOTION) Cornelio (SECOND) to Cabinet Agenda #27, April 19, 2021 VOTE ON THE MOTION

PASSES 5-0-1 Approve Oppose Abstain

5. APPROVAL OF MINUTES

A. Action Item: Cabinet Minutes, Meeting #26, April 12, 2021
Jones (MOTION) Cáceres (SECOND) to approve Cabinet Minutes, Meeting #26, April 12, 2021
VOTE ON THE MOTION PASSES 5-0-1

Approve Oppose Abstain

6. ANNOUNCEMENTS FROM THE CHAIR

 Students of Color Conference (SOCC): April 23; event information link <u>https://asicsulb.org/corporate/enjoy/event-</u> <u>calendar/2980#:~:text=The%20Students%20of%20Color%20Conference,involved%20and%20embrace</u> <u>%20their%20identities</u>

7. ANNOUNCEMENTS FROM THE ASI PRESIDENT

There was no report.

8. ADVOCACY/POLICY REPORTS

- A. Information Item: AB 540 and Undocumented Students Events/Programming
 - Coming out of the Shadows Event

Cabinet Minutes, Meeting #27, April 19, 2021

- Collaboration with FUEL and student organizations
- Providing gift cards for the event

Advocacy/Policy

- Undocumented Student Scholarship
 - Meeting: April 26
 - > Trying to find more ways of generating the money for the scholarship

Quote/Fun Fact

- Fun fact: I accidentally gave myself a huge bald spot in third grade
- B. Information Item: Cultural Affairs

Events/Programming

- Students of Color Conference
 - > Met with Dr. Alfredo Carlos regarding his involvement with the second workshop.
 - Finalized book giveaway choice
 - Don't forget to register!

Advocacy/Policy

- Followed up with Terri Armstrong from Outreach for second run-through of the Retention and Recruitment of Black Students' resolution. We are in efforts of making this resolution encompass stages of action
- Seek assistance from Chief Ortiz in regard to the logistics of this document Quote/Fun Fact
- I spent an extra \$12 on getting my cap and gown shipped to my house when I could have gotten it shipped to our bookstore for 99¢ last week.
- C. Information Item: Disability Affairs There was no report, as position is vacant.
- D. Information Item: LGBTIQ+ Affairs Events/Programming
 - Pronouns 101 on IG live in collaboration with Lobby Corps for Advocacy Week: April 29th, 11 a.m.
 - Coming Out of the Shadows (F.U.E.L.): April 23, 5 p.m.
 - Lavender Grad: May 17

Advocacy/Policy

- ASI Senate Resolution urging CSULB to recruit and hire more LGBTQIA+ faculty and staff has been passed!
- Resolution with Vice President Alderete-Gonzalez to change the name of my position from Commissioner of LGBTIQ+ Affairs to Commissioner of LGBTQIA+ Affairs
 - Second Reading
- In partnership with SQE and Vice President Alderete- Gonzalez, Chair Ortiz, Commissioner Jones, and Commissioner Caceres there is a resolution to redistribute funds from Campus Police to CAPS. This is a CSU-Wide effort that other chapters of SQE have also been working on.
- Second reading

Other Business/Concerns

- LGBTQIA+ Resource Center Focus Group last Wednesday
 - Students emphasized:
 - Privacy: One way windows, soundproof room, and (if possible) a separate entrance into the center

- ✓ Capacity for at least 20 students at a time
- ✓ A separate office space for staff and student assistant
- ✓ Shared kitchen space with the other centers with a sink, microwave, countertops and fridge
 - \circ $\;$ Ideally there would also be a pantry and smaller fridge in the center $\;$

Quote/Fun Fact

- I'll be giving the student speech at Lavender Grad and I'm nervous as heck about it
- E. Information Item: Pregnant and Parenting Students

Events/Programming

- Zoom life sessions with service learning students are scheduled
- Rachelle Tejada. Spread out accommodation for PPS. (Extension for exams or assignments)
- Nancy Dayne and the program got a grant, start talking about a project for PPS for fall 2021
- Open a PPS center (project)

Advocacy/Policy

- Pam Lewis (WGEC) starts working on "Parent Ally Training" meeting on Friday
- Cal Fresh program: workshops and application through CSULB Other Business/Concerns
- IPCDC and CFC will open this month with only 50% of their capacity. Most students moved on during pandemic. Working on get families back to the center. (CSULB students are priority)

Quote/Fun Fact

- The letter "a" does not appear in any number written out until "One Thousand"!
- F. Information Item: Women and Gender Equity Affairs Events/Programming
 - None

Advocacy/Policy

- Met with Larisa Hamada, Title IX staff. Discussed information about staff Title IX training
- All trainings required for staff are through the state
- It is very expensive to change trainings and can take a very long time

Other Business/Concerns

• Title IX staff expressed interest in having cabinet, ASI, take the Sexual Assault Ally Training. I will be in contact with Title IX office to arrange this training.

Quote/Fun Fact

• You can cut all the flowers but you cannot keep spring from coming - Pablo Neruda

9. UNFINISHED BUSINESS

- A. Discussion Item: Campus Climate Issues <u>Safe Zone</u>
 - Unfortunately, I haven't had the best of luck when reaching out to them, but I'm waiting on a response from them right now.
 - I've heard that some of the language & activities are problematic, but I've never attended a workshop, so I don't know what needs to be worked on.
 - A red flag is that it's put together by allies; I don't know if anyone from the LGBTQIA+ community is part of the planning process
 - They don't consult with the LGBTQIA+ Climate Committee, which we (the committee) think they should before moving forward with training.
 - This one is brand new & taking a different approach to language.

Cabinet Minutes, Meeting #27, April 19, 2021

- Unfortunately, the LGBTQIA+ Climate Committee was not consulted for this training, either.
- The organizer met with the Transgender Advocacy Coalition, but it is unknown if they took TAC's suggestions into account before going live
- What Needs to Change:
 - The LGBTQIA+ Climate Committee, LGBTQIA+ Coalition, the Commissioner of LGBTQIA+ Affairs, Queers & Allies, Transgender Empowerment & Advocacy, and Delta Lamda Phi should be consulted when trainings like these are being planned and/or updated.
 - > There should be at 2-3 people from the LGBTQIA+ community working on these workshops.
 - > More advertising and more incentives for people to participate

Undocu Ally

- We invite those who are interested in becoming allies of undocumented students to attend an Undocu Ally Training. This training will feature topics such as: immigration history, federal and state laws and policies, financial aid, a student panel, and what it means to be an undocumented ally.
- Literacy Training: We offer Literacy Training for those who are interested in learning about state and federal policies, financial aid options that impact undocumented students without committing to becoming an ally.
- Add: I would like to add that this training be held every fall, to begin the new school year. It should be a 45 minute to 90 minute training.
- Changes: Right now, the training is open to anyone who is interested, though this should be changed to be mandatory for staff/faculty/professors, and ASI members, and open to students. Anyone who interacts with students should have to undergo the training. The description of the Literacy Training should also be changed. The website describes it as a training for people who want to learn "without committing to becoming an ally" which is not the best way of wording that. It comes off as not caring enough to become an advocate for this community.
- Contact for Training: Dream Success Center: Norma.Salcedo@csulb.edu <u>dream@csulb.edu</u>, Phone: (562) 985.5869

<u>Cultural</u>

- During my research on training on campus that impacts inclusion, racism, bias, and equity I was unsuccessful in finding any. So below will be training that I consider to be necessary and imperative for every CSU to implement. More specifically these are training that CSULB should prioritize and begin the process of implementing.
- Trainings to acquire
 - > Anti-racism and cultural competency training for all members of CSULB.
 - > Equity, equality and diversity training (HR, Faculty, staff and administration)
 - Unconscious bias training (Human Resources)
- Under this Portion are great workshops provided by our Office of Multi-Cultural Affairs, I believe these workshops will also be a great framework for creating these trainings. The Implementation of training that focuses on the things listed on this document will ensure an equitable and safe environment for all students, faculty, and staff on campus.
- OMA workshops
 - Micro aggression in the classroom
 - Creating a Common Language
 - Creating an Inclusive environment
- Next steps: how do we begin the process of acquiring these trainings?

Women and Gender Equity Affairs

- Sexual Assault Trainings
- Goal: Update trainings for sexual assault prevention and resources
- Trainings available:
- Students:
- Not Anymore Title IX Mandatory STUDENT Online Training
 - > Must be completed by all students attending CSULB every year, required to register for classed
 - To ensure students understand their rights, University resources, and prevention efforts regarding sexual assault, dating violence, domestic violence, rape, and stalking.
- Updates:
- Staff:
 - CSU EMPLOYEE Sexual Misconduct Prevention Program: 30-45 minutes
 - > CSU EMPLOYEE Sexual Harassment Prevention Program: 30-45 minutes
- Updates:
- Ideas:
 - ASI members to attend diversity training can be through Beach Board and must do a quiz at the end.
 - > Commissioners should be involved in the current ally trainings
 - Commissioners to be in communication with professors and ask if they can provide extra credit for students to attend
 - Incentives for Faculty to attend training.
- Next Steps:
 - > Planning a diversity training for all ASI officers.

10. NEW BUSINESS

A. Discussion Item: Transition Documents

Ortiz requested board members to include their Cabinet recommendations in their reports next week.

Ortiz requested board members complete the emailed transition document by May 3.

10. CLOSING COMMENTS

Ortiz

- Share SOCC flyer
- Submit their vote for Board Member of the Year by April 23

11. ADJOURNMENT

Without objection, Chair Citlalli Ortiz adjourned the meeting at 3:43 p.m.