

**JUDICIARY MINUTES**

**Meeting #3**

October 21, 2019

**1. CALL TO ORDER**

Chief Justice Christopher Forestiere called the meeting to order at 12:36pm.

**2. RECOGNITION OF JUSTICES, PARTIES AND PERSONS PRESENT**

Voting Members Present

Christopher Forestiere, Chief Justice

Audrey Bui, Associate Justice

Jamie Conlon, Associate Justice

Ethan Eisenhart, Associate Justice

Alec Quintero, Associate Justice

Patrick Saephan, Associate Justice

Ryan Smith, Associate Justice

Non-Voting Members Present

Lindsay San Miguel, Assistant Director, Government Affairs & Initiatives

Dr. Kathryn Perkins, CSULB Faculty Representative

Dr. Patience Bryant, CSULB President Designee

**3. PUBLIC OPINION**

There were none.

**4. ADDITIONS/CORRECTIONS AND APPROVAL OF THE AGENDA**

**(M) Saephan (S) Conlon to approve Judiciary Agenda, Meeting #3, October 21, 2019**

**VOTE ON THE MOTION**

**PASSES 6-0-1**

**5. JUDICIAL ANNOUNCEMENT**

Work completed since last report:

Grade Appeals

- Finished third University level appeal
- Distributed consultation flyer
- Consultation form available on ASI Student Government home page

Know Your Rights

- Submitted work order for Title IX and Sexual Assault event

Represented Judiciary at Beach Team

Goals moving forward:

Grade Appeals

- Debrief and prepare for next semester
- Create Spring 2020 timeline

Know Your Rights – Title IX and Sexual Assault

- Finalize everything for event on Nov 12 (3 weeks)

Know Your Rights – Formerly Incarcerated

- Revise script, begin drafting work order

Student Concerns/Issues:

- Beachside shuttle hours extended

- Students ignoring rules prohibiting riding boards, scooters, etc. around campus
- Perception of grade appeals on campus

#### Announcements

- 100 classes 100 days Initiative
- Keep Judiciary schedule in mind when planning spring schedule
- Submit reports on Sundays by 12:30

## 6. INTERNAL PROCEEDINGS

### A. Approval of Minutes

- 1) Action Item: Judiciary Minutes, Meeting#2, October 7, 2019

**(M) Bui (S) Conlon to approve Judiciary Minutes, Meeting #2, October 7, 2019**

**VOTE ON THE MOTION**

**PASSES 6-0-1**

### B. Amendments

There were none.

### C. Additional Proceedings

- 1) Discussion Item: Grade Appeal Outreach

Forestiere: Today, October 21<sup>st</sup>; 5pm is the deadline for this semester. I know everyone has had their own individual cases. Wanted to take this time to discuss a little bit and hear what everyone thought worked, didn't work, things that we can change for next semester, things we did well, and should continue as well.

Saephan: I think it would be a great tactic to do it earlier. Since now everything is ready can have it earlier next semester.

Smith: For spring it will definitely be much better coordinated. To be able to accomplish all this in this small time was great. Majority comments on the ASI Instagram were why they didn't hear about this last year.

Bui: Late with a few design things this time. Next year we will have the whole design out to send out immediately.

Forestier: We were still working on and getting used to being judiciary. We can definitely build upon this.

Bryant: I think you all should consider tabling for the first couple of weeks for the next semester.

Forestiere: Yes, we will do more tabling. I had a friends who already received the flyers because they already received them from the two Justices that tabled. How about the design of the flyer? Any comments?

Eisenhart: They were nice, very well done.

Bui: They also thought that it was nice.

Forestier: Have thoughts about the fancy block of text, the students might not notice it especially with posted posters and them passing by. So, maybe do some sort of redesign for next semester. I definitely liked the yellow as it was very eye capturing. I know we had one student reach out for consultation which never materialized for an actual meeting so I would like us to hammer home and figure out how we want these consultations to look like. What the process is, when we receive a student. Having the form in the website is a great start. Once we actually sit down with a student, what does it actually look like? Students can come in and still ask about the Grade Appeals and we can tell them the deadline passed and they can seek an extension. They can talk about this semester grades as well if they are concerned.

Eisenhart: When we receive a consultation, do we have any contact information from them?

Forestier: Email address.

Eisenhart: Ask for phone number to set up a meeting?

Forestiere: We can look into that. As we keep going forward, if anyone has thoughts on grade appeals then let me know. I will submit a word order for the flyer we designed so we can have them immediately at the start of Spring semester.

2) Discussion Item: KYR- Formerly Incarcerated Students

Forestiere: I have Justice Conlon's script. Asked Justice Conlon if they would like to make a general comment.

Conlon: developed script from a first person point of view. This is also a Google Doc, so feel free to edit as you see fit.

Bryant: Will there be a portion on education?

Conlon: Yes, there will be and there will be two more portions that other Justices will be writing as well.

Forestiere: What would the other two portions be about?

Conlon: Expungement and Civic Restrictions.

Bryant: Is the objective for us to talk about how the institution could support this population?

Conlon: For this video, I wanted to explain facts for students. Especially, if they want to dive deep in education like how they can get certain scholarships.

San Miguel: Something to know would be in intersection there is 2012 report citing the statistic, something we try to use as a rule of measurement. Lobby corps is using this for their policy agenda for their research is within a five-year period and we already will be in 2020 this January so it would be great if you could find more recent. In the housing section, when I read it I am not sure if it came across more as a resource or a write. I am not sure if the two housing opportunities come across as resources they can apply for because they don't sound like a write necessarily.

Conlon: They cannot use these two options.

San Miguel: So maybe if we are letting them know about their resources or rights, we should include information on what they can use and not what they cannot.

Forestiere: I would definitely like to see what resources we do have for this population. If we do not have much then maybe, we can expand the resources if possible. We have to make sure these videos are in good byte size portions because a 20 minutes' video is not going to attract a lot of viewers. We can do two small videos if they have two different focuses. The idea behind doing a video was that people would not feel comfortable to show up at workshops so this would be a better way for outreach.

Perkins: Do we have a stable online resource page where the resources for them are listed so after the video we could put up a link for them to refer that page.

Forestiere: Judiciary has its own page where they are posted but I'm not sure if the Formerly Incarcerated Students have a page of their own.

Quintero: Do we know how many Formerly Incarcerated people are students?

Bryant: I am not sure if those people would be comfortable coming out because this a part of the population that has been mistreated by the community. This was the entire reason the Workshop idea did not work.

Conlon: Does ASI the Comm operate during the breaks or not?

San Miguel: Except the gap between Christmas and New Year they are open but there is less staff in winter break. If these are going to be the main sections the looking at housing, what are their rights

going to be and how they could find housing. Under education, what are their rights as it relates to their academics. Also like what are their support resources, like rising scholars and project rebounds. Or even just including things like CAPS and other resources that they don't know. If this is supposed to video on campus for their rights it should include things that they might not know. Appreciate the intro part about the statistics but if they are in the community then they already know it and don't need to know what they have been through. They would be more interested to know about the resources and rights that they have on campus than a history lesson on what their life has been about so much.

Bryant: I recommend The Women and Equity Center help parenting students with CalFresh. They also have a parenting students meeting group. Help with food and security. Help them get Cal Fresh. Resource will be helpful.

Smith: students may have issues coming forth because they are not protected the same way. Maybe we can let them know that they have some sort of privacy and their information is protected under us.

San Miguel: Include information about grade appeals as that's their right too, which they might now know. Some of these new laws have come into place. Lot of students in majors have to do internships hours. If an intern then, does that protection extend into that? If not, then should let them know that as well.

3) Discussion Item: KYR-Title IX and Sexual Assault

Bui: just filling out paper work. Sent emails to Off campus resources that San Miguel pointed me to. Submitted the Comm work order so now we have access. Working on their design so once it's done will send them out to everyone.

4) Discussion Item: Tabling Updates

Forestiere: justices Quintero and Conlon did tabling for Grade Appeals and Judiciary in general.

Conlon: We ran out of flyers for Grade appeals and a lot of people still did not know about them so I thought that went really well. We spoke about ASI in general as well.

Quintero: it went well because a lot of them didn't know.

Forestiere: Thank you. Would definitely like to see more tabling if different locations of the campus.

Saephan: Are we going to have more tabling this semester for the formerly incarcerated or is it just from next semester. Wanted some general gist about it.

Forestiere: If there is more tabling that would be better honestly. If we want to do stuff especially when we start to get our work orders from ASI Comm or just general tabling around Oct-November. Takes time to get tabling scheduled and go around to get a hold of people.

## 7. REPORTS

### A. Senate

San Miguel: passed Policy Agenda for the year. Another one was in support of Assembly Bill 48. The governor already signed in to law.

### B. Associate Justices

#### 1) Audrey Bui

##### Work completed since last report:

- Emailed 2<sup>nd</sup> round of off campus resources for KYR campaign.
- Filed a work order through Comm, BaseCamp initialized
- Passed out Grade Appeal hand bills/ had a class presentation
- Completed another Grade Appeal with COB

##### Goals for next two weeks:

- Finalize and advertise Know Your Rights Campaign Table.
- Assist Justice Conlon with finalizing the script and pushing through with KYR.

Student Concerns/Issues:

- Classrooms that don't lock from the inside
- Proper and universal training amongst faculty in a shelter and place

Did You Know?

There's a Blacklist on the school Wi-Fi and if you're unable to log into the Wi-Fi consecutively you can call the tech help desk and they'll fix everything in 2 seconds.

2) Jamie Conlon

Work completed since last report:

- Wrote the script for formerly incarcerated KYR
- Tabled with Justice Quintero about grade appeals and ASI

Goals for next two weeks:

- Finalize Script for KYR
- Meet with Dr. Binnall to edit or change script
- Set up times with ASI Comm

Student Concerns/Issues:

- Students and faculty need active shooter training
- Monitoring people who come on to campus to talk about issues
  - Can students complain?

Did You Know?

- CSULB ranks 2<sup>nd</sup> in the nation for bachelor's degree awarded to minorities!

Forestiere: Active Shooter Training; email went out that the campus did a couple of those recently.

Bryant: If a student experiences harassment they can report it to the office of Equity and Diversity. Let the students know that.

3) Ethan Eisenhart

Work completed since last report:

- Made Progress in the ASI scholarships
- Made a dent in understanding and learning our by laws
- Joined the homecoming committee with beach events

Goals for next two weeks:

- Complete all my assigned scholarships.
- Take the Bylaw exam

Student Concerns/Issues:

How Professors responded to the shelter in place order.

Did You Know?

We have a new commissioner of international affairs.

4) Alec Quintero

- We tabled and I want to do that more in the future. Anyone wants to table, let me know.
- Attended like Whiteboard conduct; it was like a training so now I am on that committee for paternity and sorority life.

5) Patrick Saephan

Work completed since last report:

- Sent out grade appeal flyer to advisors and organizations in COB
- Completed both of my grade appeals

Goals for next two weeks:

- Keep spreading the message about the know your rights campaign

Student Concerns/Issues:

- Why is the library not 24 hours?
- 24-hour gym? Why not? Most universities have both

Forestiere: Cal State Universities or other?

Saephan: SJSU and a few others have them.

Did You Know?

To cook an egg, a sidewalk needs to be 158 degrees F

6) Ryan Smith

Work completed since last report:

- Curriculum and Education Policy Council
  - Rescinded *Student Grievance Policy (07-01)*
- Provost Review
  - Questionnaire for Periodic Review of Provost Brian Jersky
  - <http://GoBea.ch/provost-survey>
  - Deadline: Friday, Nov. 15

Goals for next two weeks:

- Curriculum and Education Policy Council meeting.
- Final Grade Policy ad-hoc committee meeting
- Parking and Transportation committee meeting.

Student Concerns/Issues:

- USU study rooms can only be reserved through a manual form and not through online booking.

Did You Know?

The Provost is the Chief Academic Officer for CSULB, overseeing the quality of faculty and academic process. Responsibilities also include pursuing external funding for research and scholarships.

**8. DOCKET**

A. General Case Hearings

There were none.

**9. DELIBERATION**

There was none.

**10. CLOSING COMMENTS**

Bryant: email update on the cheating policy. Attending the council meeting tomorrow. Gave her some feedback and the process is starting so we can have some real conversation with them about it.

Forestiere: Dr. Perkins, can u talk about the Faculty side regarding the Active shooter incident.

Perkins: Students expect the faculty to handle the situation and faculty didn't know how to as there was no training so they didn't know how to respond. Lot of concern about the lack of information. People felt like they were in authority and they had to handle the situation. Some faculty might not have responded as gracefully as others but the faculty is concerned as well. Faculty is taking this very seriously. Think this is part of a much larger discussion and needs to continue.

Smith: Just for clarification, Shelter room place is different from Secure room place. In an active shooter situation, the school has a policy of "Run. Hide. Fight."

Quintero: Last semester, a professor had like a simulation in class. He left the room and all of us were supposed to like secure ourselves. Tried to use the belt to secure the hinge and when a person tried to enter the room, it broke the hinge. Some campuses have a button to close down all the doors but there is absolutely nothing here.

Forestiere: Great opportunity for us to learn from it.

**11. ADJOURNMENT**

Without objection, Chief Justice Forestiere adjourned the meeting at 1:30pm.