## THE SENATE OF THE ASSOCIATED STUDENTS CALIFORNIA STATE UNIVERSITY, LONG BEACH

Bill Number: Senate Resolution #2019-07

Title: Support Creation of Sustainable Course Evaluations

Sponsored by: Vice President Leen Almahdi, Senator, College of Business Administration Robert

Martinez

Co-Sponsored by: Chief Academic Officer Emely Lopez

Date Submitted: November 21, 2018
Date Approved: December 12, 2018

WHEREAS the Associated Students Incorporated Board of Directors at California State University, Long Beach

is a recognized voice for over 37,000 students; and,

WHEREAS the CSULB ASI mission states, "the Associated Students of CSULB seeks to facilitate the achievement of students' educational objectives and life goals through programs, services, and

facilities that advocate student needs and interests, compel student representation in campus decision making and provide students with resources that they identify as necessary for their

intellectual, social and physical development1"; and,

WHEREAS CSULB is an institution dedicated to promoting sustainable practices<sup>2</sup> throughout all aspects of

campus life, including operations, construction, and academic programs<sup>3</sup>; and,

WHEREAS The Student Perception of Teaching evaluations, often referred to as SPOT, are distributed to all

students near the end of both the Fall and Spring semesters4; and,

WHEREAS The SPOT aims to assess the instructional effectiveness, teaching behaviors of the instructor and

provide feedback to help guide the development of the course<sup>5</sup>; and,

WHEREAS Evaluations should be conducted under conditions that allow students to evaluate freely and

thoughtfully regarding the instructor's teaching effectiveness<sup>6</sup>; and,

WHEREAS All evaluation forms shall be administered to classes with more than 6 people, and are printed

unless a course is held online7; and,

WHEREAS According to the Provost's office, approximately 1 million sheets of paper are used for these

evaluations each semester; and,

WHEREAS That the initiative to administer SPOT online will greatly reduce Greenhouse gas emission<sup>8</sup> to

ensure we meet our goal of climate neutrality, as stated in California State University, Long

Beach's Climate Action Plan<sup>9</sup>; now therefore, be it,

<sup>1</sup> http://www.asicsulb.org/pages/asi-mission-statement

<sup>&</sup>lt;sup>2</sup> https://www2.calstate.edu/impact-of-the-csu/sustainability/Documents/2014-17-Sustainability.pdf

<sup>3</sup> https://www.csulb.edu/sustainability/task-force

<sup>4</sup> https://www.csulb.edu/academic-technology-services/student-perceptions-of-teaching-spot

<sup>&</sup>lt;sup>5</sup> https://www.csulb.edu/academic-technology-services/student-perceptions-of-teaching-spot

<sup>6</sup> http://web.csulb.edu/divisions/aa/grad\_undergrad/senate/policy/academic/alphabetical/student evaluation.html

<sup>7</sup> http://web.csulb.edu/divisions/aa/grad\_undergrad/senate/policy/academic/alphabetical/studentevaluation.html

<sup>8</sup> https://www.epa.gov/ghgreporting/ghgrp-pulp-and-paper

https://www.csulb.edu/sites/default/files/2014 csulb climate action plan.pdf

## THE SENATE OF THE ASSOCIATED STUDENTS CALIFORNIA STATE UNIVERSITY, LONG BEACH

RESOLVED	We urge the University to consider adopting a sustainable way to evaluate professors by integrating digital SPOT evaluations; and be it further,
RESOLVED	That the University develop an online SPOT evaluation and encourage a time frame for each instructor to issue evaluations online; and be it further,
RESOLVED	That qualitative and quantitative data be observed as a unit for each individual evaluation submitted to discount inconsistencies with results; and be it further,
RESOLVED	That this online evaluation be incentivized for students to ensure participation is upheld and honest feedback is provided; and be it further,
RESOLVED	That printed copies or accommodations for the SPOT be provided for students with different accessibility needs; and be it further,
RESOLVED	That the online assessment remains anonymous and not disclose the identity of student participants to protect the privacy of students while ensuring more honest feedback is provided; and be it further,
RESOLVED	That digital SPOT be administered for all faculty, tenured or not, to ensure all instructors are given feedback to improve; and be it further,
RESOLVED	That digital SPOT evaluations will continue to contribute to the holistic process of assessing and evaluating instructors; and be it finally,
RESOLVED	that electronic copies of this resolution be distributed California State University, Long Beach President Jane Conoley, Interim Vice President for Student Affairs Mary Ann Takemoto, Dean of Students Piya Bose, Chair of Academic Senate Norbert Schurer, the California State Student Association, all current and future Associated Students Incorporated officers, the Daily 49er, and the Union Weekly.
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Leen Almahdi, Vice President & Chair, Associated Students Board of Directors

Delivered to the President of the Associated Students on:

Genesis Jara, Associated Students President

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12/12/18 Date 12/12/18